



# Purbrook Park School

## Written Statement of our Behaviour Principles

1. Purbrook Park School is a community in which outstanding behaviour is nurtured in order to create a whole school environment conducive to maximising an individual's learning potential and achievement.
2. It is the responsibility of all staff to ensure that all pupils of the school maintain excellent behaviour at all times.
3. Pupils play a key role in the promotion of acceptable behaviour.
4. Parental support is essential in promoting positive behaviour in pupils.

### Our Four Key Rules:

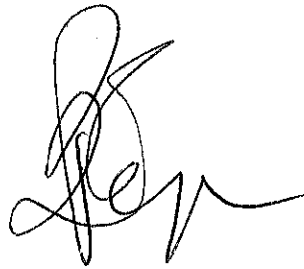
- Arrive On Time and Be Ready to Learn
- Follow Instructions First Time
- Be Polite and Show Care and Respect
- Focus On Achieving your Personal Best

### Aims of our Statement on Behaviour

- a) To be a school that does not tolerate persecution or bullying of others on any grounds, including ability, additional educational need or disability, age, culture, faith, gender, ethnicity or sexual orientation.
- b) To ensure that praise, encouragement and rewards are used effectively to promote achievement and to secure good teacher - pupil relationships, as well as support the pupils' wellbeing.
- c) To develop self-discipline, self-control and a sense of responsibility for the school and its environment.
- d) To encourage members of the school to demonstrate respect and courtesy to one another, visitors to the school and our community neighbours.
- e) To provide a clear and precise framework which all colleagues, parents and pupils view as being fundamental to enhance learning and achievement.
- f) To promote ground rules of behaviour through the school's Four Key Rules.
- g) To ensure that the school's Four Key Rules are complied with at all times.

- h) To ensure that pupils understand the consequences of disruption to learning and breach of the Four Key Rules and that these are applied in a fair and consistent manner.
- i) To provide challenge and support for pupils who deliberately and persistently ignore or breach the Four Key Rules or disrupt learning.
- j) To provide appropriate support for colleagues and parents in managing behaviour effectively.
- k) To ensure effective management of teaching and learning with well-organised classes, and lessons that are stimulating, appropriate and differentiated - ensuring personalised planning for all pupils

Chair of Governors:



Date:

20/3/17

Headteacher:

P. R. Foxley

Date:

21/3/17