

**Purbrook Park School
Purbrook Park Newsletter**



**Week commencing Monday 5th February 2024
WEEK B**

- 1. Notes from the Headteacher**
- 2. Calendar**
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- 7. Sparx Legends & Religious Studies Stars of the Week**
- 8. PE Bulletin**
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- 10. Year 8 Progress Evening Rooms**
- 11. Year 11 English Drop-In revision sessions**
- 12. Weekly House Attendance & Praise Point Leader Boards**
- 13. GCSE Pod Leader Board**
- 14. E-Praise Music Equipment Poster**
- 15. Self-Harm – Peer Support Group for Parents**
- 16. SEN Parents' Information**



Year 7 Basketball Team

1. Notes from the Headteacher

We look forward to welcoming parents and pupils in Year 8 to your progress evening with class teachers on Thursday 8th February.

Good luck to everyone involved in Dance Live on Tuesday!

With best wishes,

Paul Foxley

2. Calendar

| Date | Event |
|------------------------------|---|
| Monday 05.02.24 | Staff Briefing Department Meetings |
| Tuesday 06.02.24 | Year 7 Girls' Rugby Festival – Havant Rugby Club – 9.15am – 3.30pm Year 9 Teenage Booster Vaccinations 'Dance Live!' – Portsmouth Guildhall Lead Teacher Meeting- Conference Room- 3.10pm – 4.10pm |
| Wednesday 07.02.24 | School Day |
| Thursday 08.02.24 | Year 8 Progress Evening – 4.00pm – 8.30pm |
| Friday 09.02.24 | School Day |
| | HALF-TERM HOLIDAY |
| Monday 12.02.24 | Year 11 Business Catch Up Session - CM2 – 10.00am – 1.00pm |

3. Messages

| Year 8 Progress Evening | <p>Year 8 Progress Evening is taking place from 4.00pm to 8.30pm on Thursday 8th February 2024. Year 8 parents have received an invitation via email, with instructions on making appointments with your child's subject teachers. Instructions on booking appointments are also available to view on the school website in the 'Progress Evenings' section</p> <p>When making appointments we strongly advise that parents prioritise appointments in subjects which their child is performing 'below expectations'. Appointments for Computer Science and PE as well as all Art, Design & Technology and Performing Arts subjects will be available to book for selected pupils only.</p> <p>Information regarding the location of teachers on the evening is included in this newsletter</p> <p>Mrs Davies – Lead Practitioner KS3 Achievement</p> | | | | | | |
|--------------------------------------|--|------|-------------------|-------------------------|------------------|-----------------------------|--------------------|
| Dance Live Rehearsal Schedule | <table border="1"> <thead> <tr> <th>Date</th> <th>Sections required</th> </tr> </thead> <tbody> <tr> <td>Mon 5th Feb</td> <td>Whole cast 3-5pm</td> </tr> <tr> <td>Tuesday 6th Feb</td> <td>DANCE LIVE ALL DAY</td> </tr> </tbody> </table> <p>Tickets for the performance can be purchased through the Portsmouth Guildhall website or the Dance Live website, if you would like to come and support.</p> <p>Mr Strange – Teacher of Dance</p> | Date | Sections required | Mon 5 th Feb | Whole cast 3-5pm | Tuesday 6 th Feb | DANCE LIVE ALL DAY |
| Date | Sections required | | | | | | |
| Mon 5 th Feb | Whole cast 3-5pm | | | | | | |
| Tuesday 6 th Feb | DANCE LIVE ALL DAY | | | | | | |

Good News Story

Well done to the "All the World's A Stage" group who raised and deposited another £79.67 for Cancer Research UK through cake sales.

Mrs Morrison-Johnson - SENCo

Food Practical Reminders

STIR FRY - 7X 7.2.24

If you are bringing in your own ingredients, please use the recipe below and bring in cooked chicken only. Please remember a container to put it in.

STIR FRY



Ingredients

100g noodles
1 small chicken breast (COOKED)
1 clove garlic
½ or 1 red chilli
1cm fresh ginger
½ or 1 small onion
3 mushrooms
½ or 1 pepper
1 x 10ml spoon oil
1 x 10ml spoon soy sauce (reduced salt)
2X Sweet chili sauce (optional)

Method

1. Cook the noodles in boiling water. Check the packet for details
2. Prepare the vegetables with a clean knife on a clean chopping board:
3. peel and crush the garlic; de-seed and slice the chilli; peel and slice the ginger; slice the onion, pepper and mushrooms. On a different board, finely slice the chicken breast
4. Heat the oil in a wok or frying pan.
5. Add the onion, garlic, chilli and ginger. Allow to cook for 1 minute. Add the chicken and fry for 5 minutes
6. Add the remaining vegetables and soy sauce and continue to cook for a further 5 minutes.
CHECK THE CHICKEN IS COOKED BEFORE ADDING NOODLES
8. Drain the boiling hot water away from the noodles into a colander in the sink.
9. Stir in the cooked noodles and cook for 2 minutes until hot.
10. Serve. Clear up

SPICY CHICKPEA SLIDERS

8X 5.2.24

8Z 9.2.24

Please remember to bring in a container. If you are bringing in your own ingredients. Please use the recipe below.

SPICY CHICKPEA SLIDERS



METHOD

1. Preheat the oven to gas mark 6 or 200C.
2. Drain and rinse the chickpeas.
3. Mash the chickpeas using a fork/masher.
4. Peel and finely dice the onion.
5. Peel and grate the carrot.
6. Deseed and chop the chilli.
7. Fry the onion, carrot and chilli for 3-4 minutes, until soft.
8. Mix all the ingredients together.
9. Divide the mixture into 8 and form into 'patties' (you may need to let the mixture cool).
10. Place on a lined baking tray and bake for 15-20 minutes (turning over half way through).

Ingredients

1 Can Chickpeas (400g)
½ Red Onion
1 Carrot
½ or 1 Red Chilli
1 tsp Oil
10g Oats
15g Butter

FINAL PASTA DISH - 9C 5.2.24



You will be making your own fresh pasta dish. Please remember our pasta machines can only make lasagne sheets, spaghetti and tagliatelle and we have ravioli stamps and cutters

Please bring in to lesson:

- INGREDIENTS- TO MAKE FRESH PASTA, TO MAKE A SAUCE AND OTHER INGREDIENTS OF YOUR CHOICE TO GO WITH THIS.
- RECIPE PLAN- TO KNOW HOW YOU ARE GOING TO MAKE THIS WITH TIMINGS. (REMEMBER YOU WILL HAVE 2 HOURS TO DO THIS).
- A CONTAINER- TO TAKE YOUR PASTA HOME IN.

Think of what other skills you can use other than just making your own pasta and be creative with your colours, flavours and presentation

Miss Cumbo – Lead Teacher A, D & T

Edulink – update of details

Have your contact details or address changed recently?

Please could we ask all parents to check that the information we hold for pupils and parents/additional contacts are correct on Edulink. If you have any problems with accessing or amending details on Edulink please contact Mrs Lea our Data Manager via email klea@purbrook.hants.sch.uk

Mrs Lea – Data Manager

Hampshire Book Awards

Do you want to take part in a reading challenge? Pupils in Year 8 are invited to join a team of readers. There will be the opportunity to read six books and to vote for the winner.

The competition launches on 2nd March 2024 and will close on 2nd July 2024. During this time, you will need to read six books and take part in discussions around those books. If you are interested, please see Mrs Morrison-Johnson to add your name to the list.

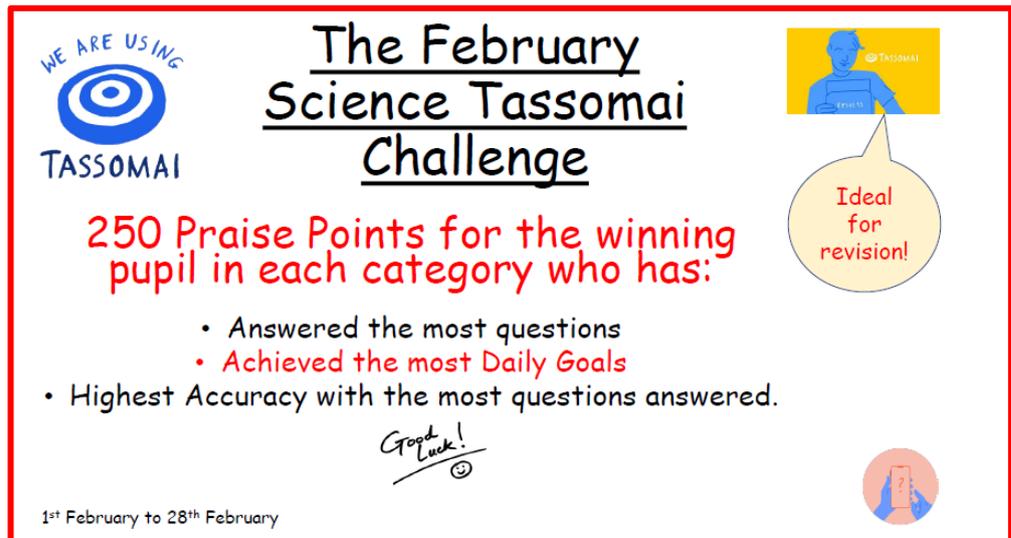
Mrs Morrison-Johnson - SENCo

Science – Celebrating Success

Tassomai

For the week beginning 22nd January 2024, 18,353 Science recall style questions were answered on Tassomai. The following pupils have been rewarded with 25 Praise Points for being the top three users in their year group:

| Year Group | 1 st Position | 2 nd Position | 3 rd Position |
|------------|--------------------------|--------------------------|--------------------------|
| 7 | Maddie Moore | Kellie Walden | Ellie Lamkin |
| 8 | Scarlett Strachan | Leona Walden | Woody Read |
| 9 | Isabel Goodwin | Lexie Kerens | Ellen Gaylard |
| 10 | Joe Flaherty | Connor Gibson | Imogen Cleverley |
| 11 | Sofia Green | Thea Barfoot | Keiran Prior |



The February Science Tassomai Challenge

250 Praise Points for the winning pupil in each category who has:

- Answered the most questions
- Achieved the most Daily Goals
- Highest Accuracy with the most questions answered.

Good Luck! ☺

1st February to 28th February

Ideal for revision!

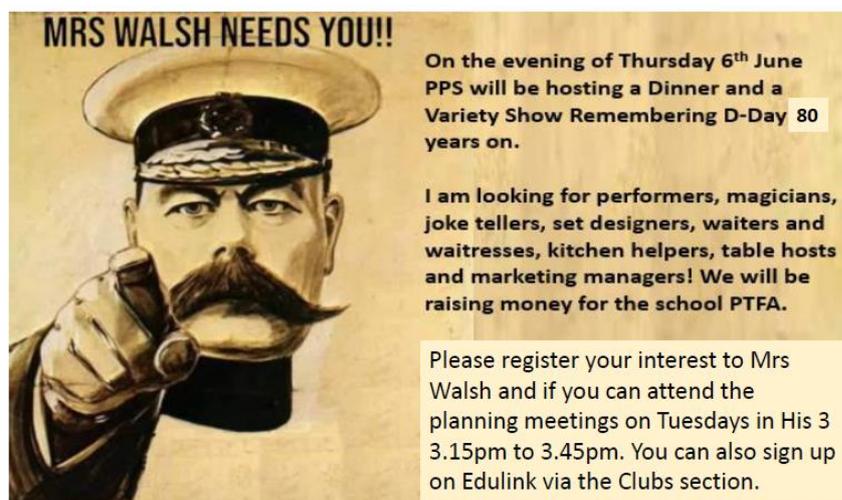
Scientists of the Week

The following pupils have been nominated as “Scientist of the Week” by Mr Kent for their continued hard work and sustained effort within lessons and have been awarded 50 Praise Points:

KS3: Henry Biddlecombe; KS4: Grace Gillen

Mr Evans – Lead Teacher of Science

Remembering D-Day Event



MRS WALSH NEEDS YOU!!

On the evening of Thursday 6th June PPS will be hosting a Dinner and a Variety Show Remembering D-Day 80 years on.

I am looking for performers, magicians, joke tellers, set designers, waiters and waitresses, kitchen helpers, table hosts and marketing managers! We will be raising money for the school PTFA.

Please register your interest to Mrs Walsh and if you can attend the planning meetings on Tuesdays in His 3 3.15pm to 3.45pm. You can also sign up on Edulink via the Clubs section.

Mrs Walsh – Galileo RSL

National Apprenticeship Week

This week is National Apprenticeship Week and pupils will be exploring this during PDL and curriculum links. It is a great opportunity for you to start a conversation with your child surrounding their career goals and aspirations and looking into what Apprenticeships have to offer.

Mrs Smith – Lead Practitioner PDL



Unifrog Apprenticeships Fair

Get involved with National Apprenticeship Week! Join our virtual fair to learn all about the world of apprenticeships. Explore the latest apprenticeship opportunities, attend live sessions with top employers including BBC, Lloyds Banking Group and NHS, and network one-on-one to get top tips on how to find and apply for your dream apprenticeship.

February 7 2024 | 16:30 - 19:00 GMT

[Register Now](#)

Pupils in Years 10 and 11 have been sent a link to this on their Unifrog account which they will find in the drop down menu; teacher comments. Parents if you are able to watch with your child this will be a great opportunity for careers discussions.

| | | | |
|---------------------|--------|---|--|
| 16:35 - 16:50 (GMT) | 20 min | ✓ | Welcome from Unifrog |
| 17:00 - 17:20 (GMT) | 20 min | ✓ | FIRST SESSIONS <ul style="list-style-type: none">How to ace your CV and written applicationsDay in the life: the Armed ForcesDay in the life: Finance and auditingWhat to expect from the application process |
| 17:40 - 18:00 (GMT) | 20 min | ✓ | SECOND SESSIONS <ul style="list-style-type: none">Day in the life: HealthcareUsing Unifrog to find your dream careerEverything you need to know about apprenticeshipsDay in the life: Tech and engineering |
| 18:30 - 18:50 (GMT) | 20 min | ✓ | THIRD SESSIONS <ul style="list-style-type: none">How to showcase your skills in applicationsHow to ace interviews and assessment centresApprenticeship levels: finding the right one for youDay in the life: media and marketing |
| 19:00 (GMT) | | ✓ | Fair ends Event replay (all sessions available to watch back soon after the session finishes) |

Resources to explore

- <https://amazingapprenticeships.com/subject-led-bundles/>
- Visit our Careers page on the school website to find the January 2024 Parent and Carer Apprenticeship newsletter
- <https://amazingapprenticeships.com/resource/green-apprenticeships-film/>

APPRENTICESHIP FACTS



Open Days near you

<https://naw.appawards.co.uk/events>



FUTURE PROOF YOUR SKILLS FOR LIFE WITH SOUTH HAMPSHIRE COLLEGE GROUP - NAW

Fareham College, Bishopfield Road Campus, Fareham, PO14 1NH

06/02/2024 - 07:30am 06/02/2024 - 09:30am

Organized by Business Plus Team

Join us for an exciting in-person breakfast event at Fareham College hosted by the South Hampshire College Group Business Plus team. Have burning questions about apprenticeships and how these can future proof your business? Get ready to dive into the world of apprenticeships and gain valuable insights from our team of knowledgeable business partners who specialise in supporting businesses with recruiting and upskilling their staff with apprentices and work experience. Whilst enjoying a complimentary breakfast, meet with our executive leadership team and learn how our recent merger has made us a stronger further education provider. Don't miss this opportunity to explore the endless possibilities that apprenticeships offer. Mark your calendars and be prepared to have your questions answered! Parking is available on-site on a first come first serve basis. Free roadside parking is available locally.



SOLENT BUSINESS & SKILLS SOLUTIONS' APPRENTICESHIP & SKILLS DROP-IN - ENTERPRISE BUSINESS CENTRE

Enterprise Business Centre, PO3 5Q1

06/02/2024 - 09:00am 06/02/2024 - 03:00pm

Organized by Solent Business & Skills Solutions



APPRENTICESHIP OPEN DAY

Steve Willis Training Centre - Portchester, Hampshire, PO15 9RD

13/02/2024 - 01:00pm 13/02/2024 - 07:00pm

Organized by Colleen Willis

Discover Your Future at Our Open Day! Are you a school leaver eager to kickstart your career? Join us for an enlightening day filled with opportunities to explore the world of apprenticeships! Our experienced trainers will be on hand to answer all your questions and unveil why apprenticeships are the perfect path for those who want to earn while they learn. Dive into the world of gas and electrical apprenticeships and learn from the best! Our professional trainers will be there every step of the way, providing unparalleled support to guide you toward success. What to Expect: Q&A with our knowledgeable trainers. Insightful discussions about apprenticeships. Tours of our training centre. Hands-on experience in our gas and electrical workshops.

BONKERS BINGO!!
(over 18s)

Friday
1st
March
630pm

Entry fee £5
Includes welcome
drink and bingo tickets
(chance to upgrade to full
bingo book on the evening)

To book please email
purbrookparkschoolpta@gmail.com
Feel free to bring your own drinks and nibbles

Raising money to enhance our pupils' education

Week commencing 29th January 2024

Historians of the Week!



Year 7 – Maddie Dixon

DYEF



Year 8 – Jacob Lee

DCSI



Year 9 – Dylan Parnell

GFCO



Year 10 – Calleigh Hird

EIBA



Year 11 – Josh Hunter

GDBO

These pupils have displayed excellent effort, attitude and work in last week's history lessons; going above and beyond in all sessions, for homework tasks and even extra curricular sessions like revision!

Sparx Legends of the Week

Year 7 – Caspian Nation

Year 8 – Elliot Nicoll

Year 9 – Lexie Kerens

**Year 11 – Daniela Chirinos-
Divers**

**50 Praise Points for
each Winner!**

PE BULLETIN

Fixtures next week

Football

Monday 5/2/24 – Year 9 Boys @ Park Community School
 Wednesday 7/2/24 – Year 9 Boys @ Mountbatten School
 – Year 10 Boys @ Park Community School

Basketball

Thursday 8/2/24 – Year 7 Mixed Basketball @ Crookhorn School

Match Reports

Year 7 Basketball (pictured on the front of the newsletter)

Well done to our Year 7 mixed basketball squad who played their first fixtures of the year last Thursday. Both teams showed teamwork, resilience, and determination! We look forward to the next set of fixtures on Thursday 8th February 2024.

Year 9 Volleyball

A great effort from the Year 9 boys in their recent volleyball tournament. There were a number of tightly fought games coming close against a very good Portchester team and then beating Horndean Technology College 25-22 after a nail biting first game. Well done to all involved.



New Extra-Curricular Club timetable

EXTRA-CURRICULAR CLUBS: SPRING TERM 1 2024

| | | | | |
|------------------|---|--|--|--|
| Monday | FOOTBALL FIXTURES SUBJECT INTERVENTION | TBC CM2 | Mr Wilson All Staff | Year 9 YEAR 9,10, 11 |
| Tuesday | BADMINTON NETBALL/BASKETBALL CLUB ULTIMATE FRISBEE CLUB RECREATIONAL FOOTBALL RUGBY SUBJECT INTERVENTION | SPORTS HALL HARD COURTS MUGA MUGA/FIELD FIELD CM2 | MR CROSSMAN MISS FRYER/MISS BRAILEY MR KNIGHT MR HARRIS MR MOON MR WILSON | ALL YEARS ALL YEARS ALL YEARS YEAR 9 YEAR 9,10, 11 |
| Wednesday | FOOTBALL FIXTURES FITNESS CLUB DODGEBALL CLUB TABLE TENNIS EXAM INTERVENTION | TBC FITNESS SUITE SH GYM CM2 | MR MOON MR GISSING MISS FRYER MISS BRAILEY MR WILSON/MR CROSSMAN | YEAR 10 ALL YEARS ALL YEARS ALL YEARS YEAR 11 |
| Thursday | GIRLS FOOTBALL TEAM FOOTBALL TEAM FOOTBALL RUGBY BASKETBALL CLUB GYMNASTICS CLUB | FIELD/MUGA FIELD FIELD FIELD SPORTS HALL GYM | MISS GUILLE MR EVANS MR WILSON MR MOON MR CROSSMAN MISS BRAILEY | ALL YEARS Year 7/8 Year 9/11 Year 7 ALL YEARS ALL YEARS |



Geography House Competition: Fairtrade Bake Off!!

Find a Fairtrade recipe and that you can make at home.

Take a photo of your ingredients clearly showing your Fairtrade logos.

Take a photo or bring in your finished product to the Geography Department.

Deadline: 22nd February 2024



Adobe Stock | #613501744

YEAR 8 PROGRESS EVENING

THURSDAY 8TH FEBRUARY 2024 – 4.00pm – 8.30pm



| SUBJECT | STAFF | ROOM | SUBJECT | STAFF | ROOM |
|-----------------------------------|----------------|------|---------------------------------------|----------------------|---------------------|
| ENGLISH | Mrs Armstrong | GE2 | HISTORY | Mr Bruce | HI2 |
| | Miss Broker | | | Mr Solly | |
| | Mrs Stott | | | Mrs Walsh | |
| | Mr Davies | GE3 | DRAMA MUSIC DRAMA/HISTORY | Mrs Barge | DRAMA STUDIO |
| | Mr Harris | | | Miss Lyons | |
| | Ms Simmons | | | Mrs Pomfret | |
| MATHS | Mr Andrews | MA1 | PE | Mr Crossman | EN7 |
| | Mr Gissing | | | Mr Wilson | |
| | Mr James | | | | |
| | Ms Hayward | MA2 | GEOGRAPHY | Miss Franklin | GE1 |
| | Mr Middleton | | | Mr Knight | |
| | Mr Pickford | | | Miss Shears | |
| SCIENCE | Mr Evans | MA3 | TEXTILES 3D DESIGN | Miss Cumbo | STUDY CENTRE |
| | Mr Kent | | | Mr Watson | |
| | Miss Simmons | | | | |
| SCIENCE | Miss Overall | MA4 | SPANISH COMPUTER SCIENCE FRENCH | Miss Bapue-Motto | JBS |
| | Mrs Goodchild | | | Mrs Millar | |
| | Mr Herman | | | Ms Robbins | |
| MATHS DANCE/FOOD TECHNOLOGY | Mr Gunn | MA6 | ART | Mrs Benton | Conference Room |
| | Mr Strange | | | Miss Smith | |
| | Mrs Taylor | | | | |
| RELIGIOUS STUDIES | Miss Brockett | HI1 | SEN | Mrs Morrison-Johnson | SEN4 (Nurture Room) |
| | Ms Clark-Lyons | | | | |
| | Ms Guile | | | | |

WHEN?

Tuesday
3.00-4.00

ENGLISH
DROP IN
(SO YOU DON'T DROP OUT)
SESSIONS

WHERE?

English
Classrooms
EN1, EN2, EN3, EN4,
EN5, EN6



WHY?

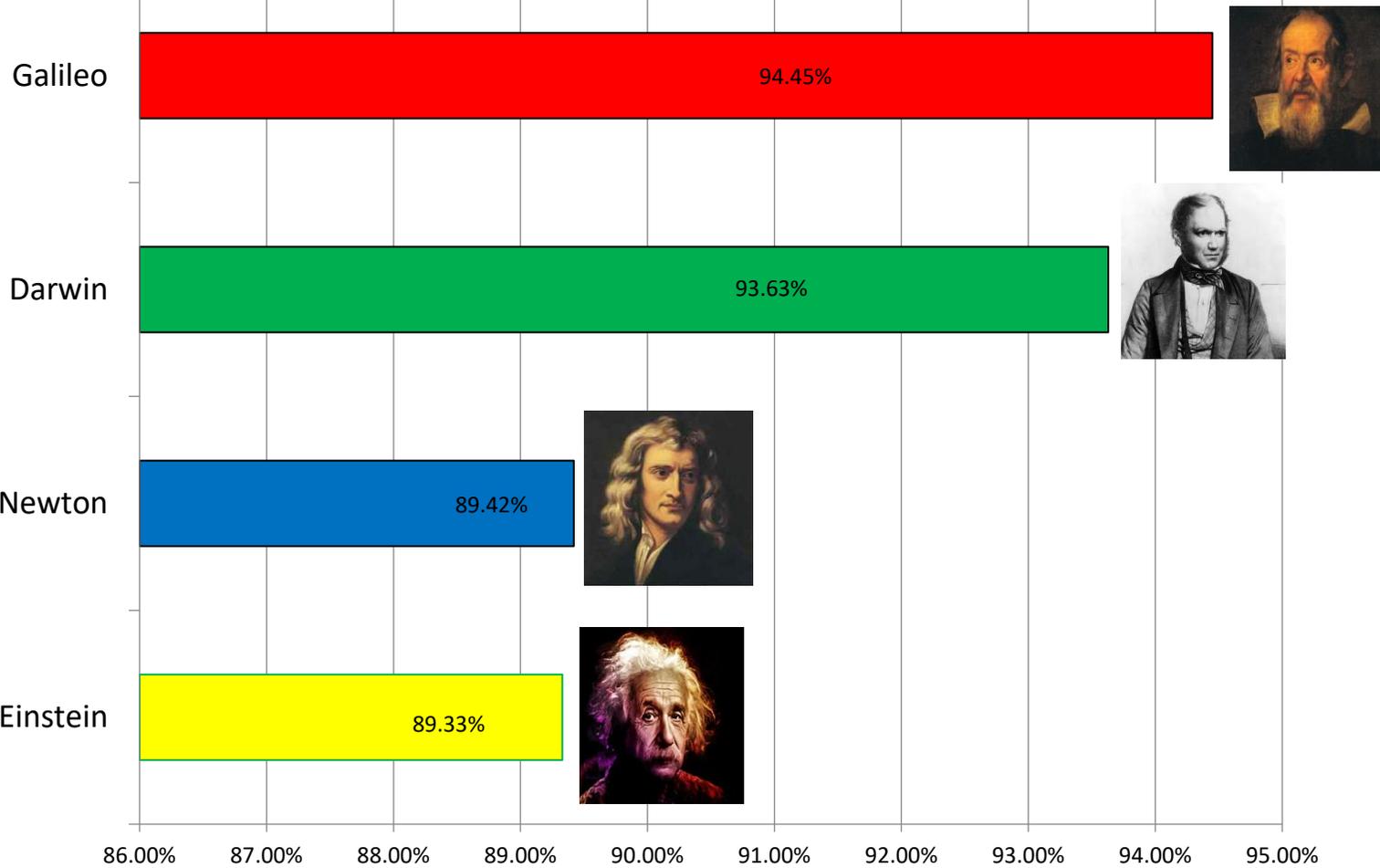
Recap, revise, review, discuss
all aspects of your English
Language and Literature
GCSEs.

WHO?

YEAR 11

ONLY

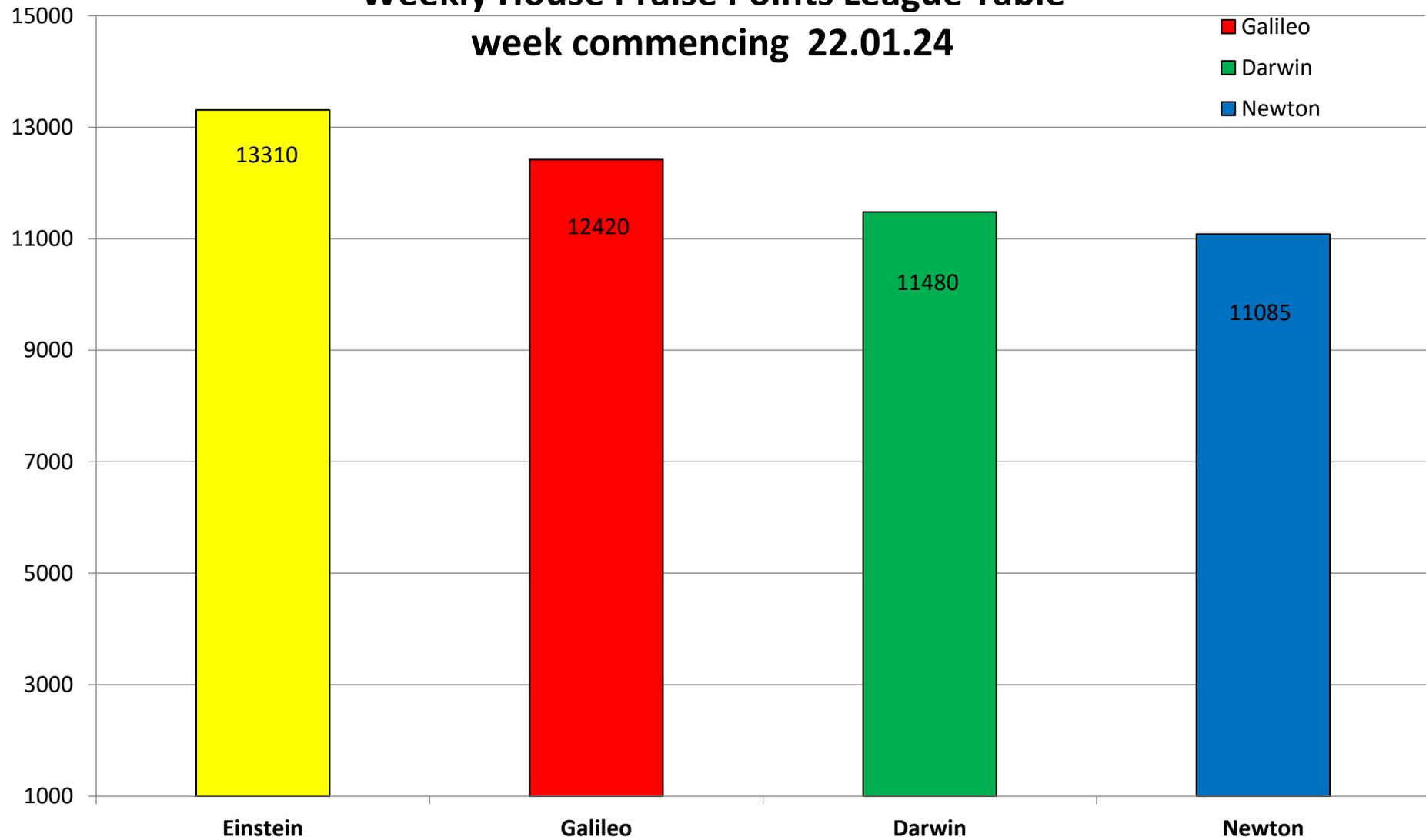
Weekly House Attendance - 22.01.24 - 26.01.24



- Einstein
- Newton
- Darwin
- Galileo

Weekly House Praise Points League Table week commencing 22.01.24

- Einstein
- Galileo
- Darwin
- Newton





Leader Board This Week

Huge congratulations this week to:

| Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|---|----------------|--------------|--------------------|-----------------|
| Jacob Button | Larissa Kerens | Evie Hill | Joe Flaherty | Connie Jones |
| Lily El-Kilany | Keeley Marsh | Ellie Tanner | Isla King | Thea Barfoot |
| Abigail Barber | Esme Murray | Amy Clackett | Tom Leunig-Younger | Harry Pattenden |
| Well done! We are so proud that your Character Virtues are shining through! | | | | |

REVISION TIPS



If you haven't given the **GCSE Pods on the Purbrook Park Website** a go yet they are a fantastic way to boost your revision. Log-on details are the same as your school log-on.



Weekly Leader Board

| Year 9 | Year 10 | Year 11 |
|----------------|--------------|---|
| Thomas Gaylard | Henry Vye | Fraizer Hepworth Connie Jones Daniel Porton Eva George Jack Young |
| Ellen Gaylard | Flynn Lamont | |
| Toby Gaylard | Jordan Lea | |

NEW MUSIC EQUIPMENT ADDED TO EPRAISE SHOP

GUITAR TUNER

DRUM STICKS

UKULELE TUNER

GUITAR PICKS

TASTER INSTRUMENTAL LESSON

GUITAR LEADS

**HEAD ON OVER TO THE EPRAISE
SHOP TO FIND OUT MORE**





Peer Support for Parents and Carers

Are you currently supporting a child or young person experiencing self-harm?

Your wellbeing is just as important, and we know this is a difficult subject to talk about. Solent Mind are running online Peer Groups Tuesdays at 12.30pm-1.30pm each fortnight, or Wednesdays 6pm-7pm each fortnight until the end of March 2024, along with bespoke individual 1:1 sessions for advice, guidance and support.

If you are interested in accessing either the groups, 1:1s, or both, please complete a self-referral via our Support Hub at selfharmsupporthubhants.org.uk.

We will also be running self-harm awareness sessions looking at how you can support your child or young person, please see below dates for remaining sessions available until the end of the year which can also be booked through the hub.

January

Tuesday 23, 6-7pm

Tuesday 30, 6-7pm

February

Tuesday 13, 6-7pm

Tuesday 27, 6-7pm

March

Tuesday 12, 1-2pm

Tuesday 26, 6-7pm

Parent Guide to Special Educational Needs (SEN)

Special Educational Needs (SEN)

A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for them.

What is a learning difficulty or disability?

A child of school age or a young person has a learning difficulty or disability if they:

- have a significantly greater difficulty in learning than the majority of others of the same age, or
- have a disability which prevents them from making use of resources of a kind generally provided to other children/pupils of the same age in mainstream schools or mainstream post 16 institutions.

Special educational provision

This is educational provision that is additional to or different from that made generally for other children or young people of the same age by mainstream schools.

SEN support: support ALL pupils can access

Sometimes your child may need extra help in class, but this does not necessarily mean they have SEN

The majority of children identified as having SEN can be supported without the need for an Education Health and Care Plan (EHCP), this is known as SEN support

Class teachers will regularly check on children's progress and identify any barriers they may have

Teachers adapt their teaching to meet individual needs if your child is not making expected progress

What to expect from School...

My child finds learning and/or social situations in school difficult

These strategies can help...

Writing and reading frames
Support from peers
Specific intervention e.g. reading
Information presented in different formats

Responsive teaching
Task planners
Pen grips

Has the graduated response been correctly applied?

These strategies are not helping...

Small group work
A key adult
ELSA
Social stories
Adapted learning tasks

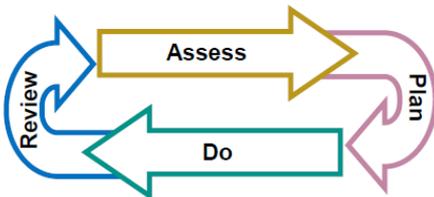
These strategies may not work straight away. It takes time to learn how to use them successfully.

I don't know?

Overlays
Support from members of staff
Retrieval practice
Information recorded in different ways
A supported area at lunch or break
Chunking of information

The graduated response is a way of repeatedly checking that interventions and support match your child's needs

The Graduated Response:



What the graduated response could look like:

The School **assesses** your child and identifies a need.
The school **plans** an intervention to address the need.
The school **does** the intervention.
The school **reviews** the progress made by your child and the need for more or different support/intervention.



Hampshire
County Council

www.hants.gov.uk

If your child has fully engaged in repeated cycles of intervention and support but not made progress from their starting point, then more specific assessment may be required to establish the nature and level of need. There are four broad areas of need, and the boxes below show some of the ways through which these can be supported.

| Social, Emotional and Mental Health | Sensory and Physical | Communication and Interaction | Cognition and Learning |
|---|--|--|--|
| The Boxall Profile Mindfulness Restorative approaches Zones of Regulation Play therapy Wellbeing support GP referral to Point 1 and CAMHS Lego therapy | Sensory equipment/spaces Support from outreach services such as the hearing or visual impairment or physical disability teams GP referrals to physio and occupational therapy Assistive technologies and or equipment | Phonological awareness Vocabulary games Repeat instructions Teach listening skills Visual timetables Social stories Pre-teaching Colourful semantics Core vocabulary | Differentiation in class Support from adults Multi-sensory teaching strategies Phonics Working memory Motor skills Reasonable adjustments to the classroom Equipment - pencil grips, slopes etc Use of ICT |

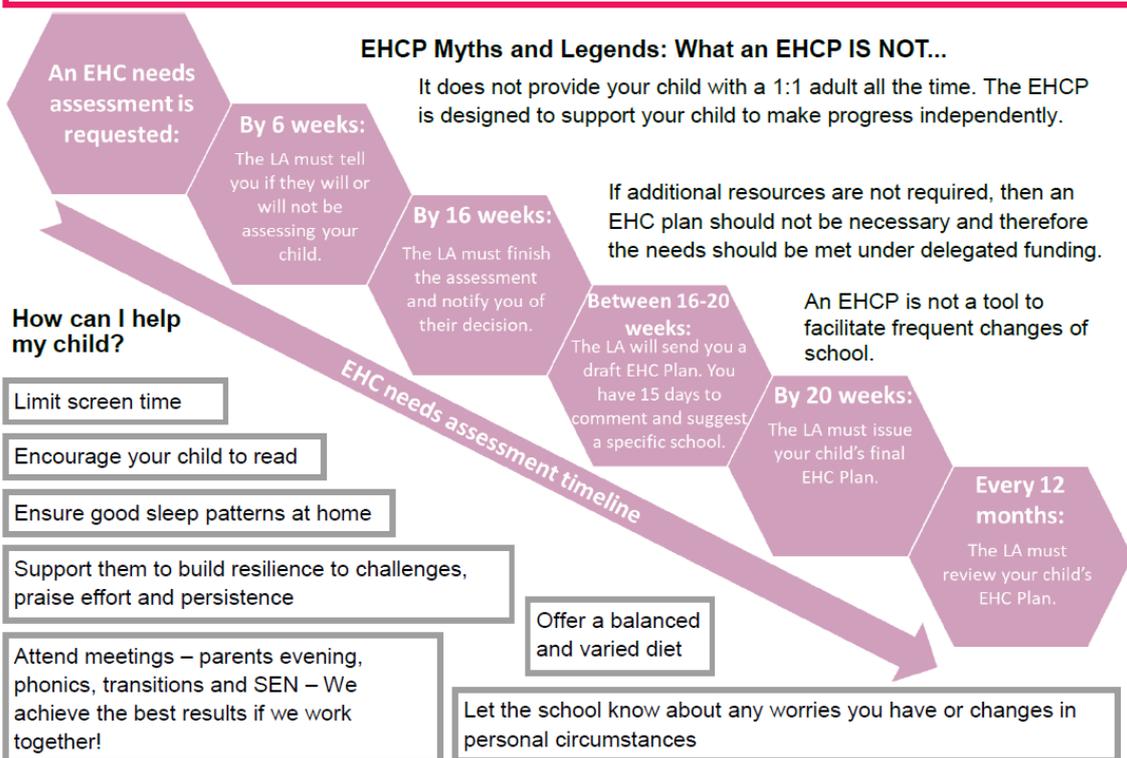
Schools do not 'fit' a pupil into a category, but rather provide support based on their level of need.

The majority of children identified as having SEN can be supported at SEN support level.

What is an EHCP ?

An Education, Health and Care plan (EHC plan or an EHCP) is a legal document which describes a child or young person's special educational needs, the support they need, and the outcomes they would like to achieve.

EHCP Myths and Legends: What an EHCP IS NOT...



Map of Hampshire Support

Hampshire offers a wide range of services to assist schools and parent/carers in supporting the needs of children and young people. This map highlights some key services that are available and on the following page you can find more information.

Education safeguarding - [Homepage](#) - Hampshire SCP
Hampshire Healthy Families - [Welcome To Hampshire Healthy Families: Hampshire Healthy Families](#)
Hampshire healthy schools - [Healthy Schools in Hampshire | Health and social care | Hampshire County Council](#)
P.S.H.E Offer - [Relationships and Sex Education & PSHE training and Support | Health and social care | Hampshire County Council](#)
Hampshire Libraries - [Hampshire Libraries | Hampshire County Council](#)
Hampshire Arts - [South East | Arts Council England](#)
Hampshire Heritage and Culture - [Hampshire Cultural Trust - Changing lives through culture](#)
Hampshire Fire and Rescue education - [Playing with fire - Hampshire & Isle of Wight Fire & Rescue Service](#), [Official website of Hampshire & Isle of Wight Fire & Rescue Service](#)
Hampshire Police - [Safe4Me – Hampshire Police's free education resource programme for schools, colleges and partners in Hampshire and the Isle of Wight](#)

Prevention

Specialist Teacher Advisors (STAS) Hampshire - [Specialist Teacher Advisory Service | Children and Families | Hampshire County Council](#)
Hampshire Speech and Language - [Speech and Language Therapy: Hampshire Hospitals](#)
Inclusion Service - [Inclusion Support Service \(ISS\) | Hampshire County Council](#)
Rights and Diversity in Education Centre - [RADE Centre | Hampshire County Council](#)
School Nursing Team - [Children and Family Services: Southern Health NHS Foundation Trust](#)
Hampshire Learns - [Hampshire Learns | Education and learning | Hampshire County Council](#)
Hampshire Virtual School - [Hampshire and Isle of Wight Virtual School and College for children in care | Hampshire County Council](#)
Early help hub - [Early help hubs | Children and Families | Hampshire County Council](#)
Family wellbeing hub - [Family Information and Services Hub | Emotional Wellbeing and Mental Health](#)

Intervention

Education Psychology - [Educational Psychology services for schools | Hampshire County Council](#)
Children's Centres - [Family Information and Services Hub | Hampshire Children's Centres](#)
Family Information and Services Hub - [Family Information and Services Hub | Hampshire's Family Support Service](#)
Support for young people - [Support for young people | Children and Families | Hampshire County Council](#)
Early help services - [Family Information and Services Hub | Hampshire's Family Support Service](#)
Young carers -- [Young carers | Children and Families | Hampshire County Council](#)
Hampshire Virtual School - [Hampshire Virtual School and College](#)

Intervention

Mental Health support – Kooth - [Home - Kooth](#)
Services for Young People - [Support for Young People | Lets Talk About It](#)
YMCA wise – young people at risk of child sexual exploitation [YMCA WiSE](#)
Stop smoking support - [Smokefree Hampshire | Your Stop Smoking Service](#)
Catch 22 – whole family support [Family services | Catch22](#)
Hampshire Youth Access (HYA) - partnership of 11 leading agencies providing counselling, information, advice, and support to children and young people aged 5 – 17 (or 24 for care leavers and SEND) across Hampshire. [Home - HYA \(hampshireyouthaccess.org.uk\)](#)

Targeted Support



Hampshire
County Council

www.hants.gov.uk

Where to find more support for Families

Emotional health and wellbeing

CAMHS

Hampshire Child and Adolescent Mental Health Service (CAMHS) is a NHS specialist service that aims to help young people aged 5 -18 years and their families who are finding it hard to manage their emotional and psychological health, and who are suffering with acute, chronic and severe mental health problems.

[CAMHS \(hampshirecamhs.nhs.uk\)](http://CAMHS.hampshirecamhs.nhs.uk)

They also have the following specialist teams that can be contacted directly:

Specialist Eating Disorder Team

This team covers the whole of Hampshire and works with young people who have eating disorders and difficulties, and their families. The aim is to see young people as quickly as possible and provide specialist treatment. The team also provides information and guidance for anyone who might be concerned about [an eating difficulty](#).

The Specialist Eating Disorder Team can be contacted Monday-Friday 9-5pm on 0300 304 0062.

Learning Disability Care

Hampshire CAMHS also offer their services to children and young people with a learning disability, making sure that young people with a learning disability who also have a mental health difficulty can get the help and support they need. Every team in Hampshire CAMHS has a specialist learning disability CAMHS worker who can offer a range of approaches depending on each person's needs.

Further information can be found at: www.challengingbehaviour.org.uk

[YoungMinds | Mental Health Charity For Children And Young People | YoungMinds](#)

[Mental Wellbeing Hampshire | Health and social care | Hampshire County Council](#)

Support for the whole family

[Portal : Hampshire Healthy Families](#)

[Family Information and Services Hub | Hampshire's Family Support Service](#)

[Early Help](#)

Information Advice & Support with Special Educational Needs & Disabilities

[Family Information and Services Hub | Hampshire's Local Offer for Special Educational Needs and / or Disabilities](#)

[Parents & Carers | Hampshire SENDIASS](#)

Some common SEN acronyms...

ADD - Attention Deficit Disorder

ADHD - Attention Deficit and Hyperactivity Disorder

ASC - Autistic Spectrum Condition

ASD - Autistic Spectrum Disorder

CAMHS - Child and Adolescent Mental Health Service

CIN - Child in Need

CLA - Child Looked After

CoP - Code of Practice

EHCP - Education, Health and Care Plan

EP - Educational Psychologist

HI - Hearing Impairment

LSA - Learning Support Assistant

OT - Occupational Therapy / Occupational Therapist

PD - Physical Disability

PP - Pupil Premium

PRU - Pupil Referral Unit

SALT - Speech and Language Therapy

SLT - Speech and Language Therapy / Therapist

VI - Visual Impairment (loss of sight)



Hampshire
County Council

www.hants.gov.uk