

## Year 10 Higher CS Science 2023-2024

**Curriculum Intent** We believe that students deserve a broad and ambitious Science curriculum that enriches in skill and knowledge, which ignites curiosity and prepares them well for future learning or employment. Our curriculum is sequenced to build upon prior knowledge learnt from KS1, KS2 and KS3 and firmly embed the precise learning points that pupils need to succeed in their qualification and also to go on to further career success.

\*Thursdays - Will reteach or extend pupils on prior knowledge

Term	Topic	Knowledge and Skills	Assessments	Careers	SMSC	SRE/ British Values	Literacy	Character Virtues
Autumn 1								
4 <sup>th</sup> September	Chemical change	Understanding of chemical changes began when people began experimenting with chemical reactions in a systematic way and organizing their results logically. Knowing about these different chemical changes meant that scientists could begin to predict exactly what new substances	Knowledge Retrieval- to test prior knowledge	Used industry for the discovery of new substances by identifying what we have already discovered.	Social- Working with others in a practical setting and realise they may have different ideas.	The rule of law- the right to health and safety.	Tier 2 and Tier 3 key words to be printed and placed in books	Teamwork Resilience
11 <sup>th</sup> September		Exit ticket to test progress from the topic. Pupils should correct and make improvements from further teacher input.						
18 <sup>th</sup> September		RP: Reactions with metal carbonates, metal oxides, metal hydroxides and metals and acid						

25 <sup>th</sup> September	Infectious Disease and Response	B1- Explore how we can avoid diseases by reducing contact with them, as well as how the body uses barriers against pathogens. Once inside the body our immune system is triggered which is usually strong enough to destroy the pathogen and prevent disease.	Knowledge Retrieval questions daily in lessons. EXIT tickets at the end of each topic.	Discovery of new drugs; Drug Development and Testing; developing vaccines; Evaluating healthcare sanitation; Research into antibiotic resistance	Spiritual- learning about scientific skills used to identify the world around them. Social- Working with others in a practical setting and realise they may have different ideas.	BV- Democracy- pupils learn to work in groups and accept other's views The rule of law- the right to health and safety SRE- Sexually transmitted disease specifically HIV, AIDS and Gonorrhoea	Tier 2 and Tier 3 key words to be printed and placed in books  Texts to read on Semmelweis and the discovery of antibiotics.	Wisdom, knowledge courage Resilience
2 <sup>nd</sup> October								
9 <sup>th</sup> October								
16 <sup>th</sup> October	B1 Assessment							
Half term 23 <sup>rd</sup> October -27 <sup>th</sup> October								
AUTUMN 2								
30 <sup>th</sup> October - 11 <sup>th</sup> December	Radioactivity	P1- Ionising radiation is hazardous but can be very useful. Today radioactive materials are widely used in medicine, industry, agriculture and electrical power generation RP- Alpha, beta and gamma properties.	Knowledge Retrieval Questions EXIT Ticket for Radioactivity - Marked by teacher. Pupils correct, teacher input and pupils given similar questions to demonstrate progress.	Working at a nuclear power plant. Radiographers  Uses of radioactive tracers in the medical profession  Uses of tracers for gas	Social- Debating the pros and cons of nuclear energy  Moral - Although nuclear radiation has many useful benefits it also poses many negative and extreme consequences.	BV- Individual liberties: Pupils have the right to work independently and make choices in a safe environment.  Democracy- Debating the nuclear energy use issues	Tier 2 and Tier 3 key terms to be in pupil books	Curiosity Resilience Teamwork Humanity
	Quantitative	Chemists use quantitative analysis to determine the	Knowledge Retrieval Questions	Chemists working in a lab. Pharmaceutical company	Social- Working with others in a practical setting and realise they	The rule of law- the right to health and safety	Tier 2 and tier 3 words to be glued into books and	<b>Resilience</b> <b>Teamwork</b> Critical Thinking

		formulae of compounds and the equations for Reactions.	EXIT Ticket for Quantitative - Marked by teacher. Pupils correct, teacher input and pupils given similar questions to demonstrate progress.		may have different ideas.		referred to throughout topic	Reasoning Reflection
	Particle Model	Used to predict the behaviour of solids, liquids and gases and this has many applications in everyday	Exit Ticket to be completed	Engineers use these principles when designing vessels to withstand high pressures and temperatures, such as submarines and spacecraft. It also explains why it is difficult to make a good cup of tea high up a mountain!		The rule of law- the right to health and safety.	Tier 2 and tier 3 words to be glued into books and referred to throughout topic	Resilience Teamwork Critical Thinking Reasoning Reflection
End of Term 18 <sup>th</sup> December-1 <sup>st</sup> January 2024								
SPRING 1								
2 <sup>nd</sup> January-5 <sup>th</sup> February	Electrolysis	Predicting aqueous and molten products. Uses of electrolysis. Cost of process.	Exit ticket	Laboratory  Engineering new substances	Social- Working with others in a practical setting and realise they may have different ideas.	Individual liberties: Pupils have the right to work independently and make choices in a safe environment.	Tier 2 and tier 3 words to be glued into books and referred to throughout topic	Wisdom, knowledge courage Resilience
	Energy Endo/Exo	Energy changes are an important part of chemical reactions. The interaction of particles often	Knowledge Retrieval Exit ticket at the end of the topic. Pupils to correct,	Laboratory  Engineering new substances	Social- Working with others in a practical setting and realise they may have different ideas.	Individual liberties: Pupils have the right to work independently and	Tier 2 and tier 3 words to be glued into books and referred to throughout topic	Wisdom, knowledge courage Resilience

		involves transfers of energy due to the breaking and formation of bonds	reteach and then demonstrate			make choices in a safe environment.		
	Homeostasis	Explore the structure and function of the nervous system and how it can bring about fast responses. We will also explore the hormonal system which usually brings about much slower changes Separate Science ONLY- The Brain and discoveries in the brain	Knowledge Retrieval Exit ticket at the end of the topic. Pupils to correct, reteach and then demonstrate	Endocrinologist	Social Moral- Use of natural resources	BV- Individual liberties: Pupils have the right to work independently and make choices in a safe environment.	Tier 2 and tier 3 words to be glued into books and referred to throughout topic	Wisdom, knowledge courage Resilience
Half term 12 <sup>th</sup> February -16 <sup>th</sup> February								
SPRING 2								
19 <sup>th</sup> February	Homeostasis							
26 <sup>th</sup> February								
4 <sup>th</sup> March	Reteach							
11 <sup>th</sup> March	Mocks							
18 <sup>th</sup> March								
25 <sup>th</sup> March								
End of Term 29 <sup>th</sup> March- 12 <sup>th</sup> April								
SUMMER 1								
15 <sup>th</sup> April	Rates of reaction	How to calculate rate of reaction	Knowledge Retrieval	Laboratory Drug production	Social- Working with others in a practical setting	The rule of law- the right to health and safety	Tier 2 and tier 3 words to be glued into books and referred to throughout topic	Wisdom, knowledge courage Resilience
22 <sup>nd</sup> April		Units	Exit ticket at the end of the topic.	Production of all chemicals in industry and	and realise they			
29 <sup>th</sup> April		Factors such as pressure,	Pupils to correct,					Reflection



