Year 10 Higher CS Science 2023-2024

<u>Curriculum Intent</u> We believe that students deserve a broad and ambitious Science curriculum that enriches in skill and knowledge, which ignites curiosity and prepares them well for future learning or employment. Our curriculum is sequenced to build upon prior knowledge learnt from KS1, KS2 and KS3 and firmly embed the precise learning points that pupils need to succeed in their qualification and also to go on to further career success.

*Thursdays - Will reteach or extend pupils on prior knowledge

Term	Торіс	Knowledge and Skills	Assessments	Careers	SMSC	SRE/ British Values	Literacy	Character Virtues
Autumn 1 4 th September 11 th September 18 th September	Chemical change	Understanding of chemical changes began when people began experimenting with chemical reactions in a systematic way and organizing their results logically. Knowing about these different chemical changes meant that scientists could begin to predict exactly what new substances RP: Reactions with metal carbonates, metal oxides, metal hydroxides and metals and acid	Knowledge Retrieval- to test prior knowledge Exit ticket to test progress from the topic. Pupils should correct and make improvements from further teacher input.	Used industry for the discovery of new substances by identifying what we have already discovered.	Social- Working with others in a practical setting and realise they may have different ideas.	The rule of law- the right to health and safety.	Tier 2 and Tier 3 key words to be printed and placed in books	Teamwork Resilience

25 th September 2 nd October 9 th October	Infectious Disease and Response	B1- Explore how we can avoid diseases by reducing contact with them, as well as how the body uses barriers against pathogens. Once inside the body our immune system is triggered which is usually strong enough to destroy the pathogen and prevent disease.	Knowledge Retrieval questions daily in lessons. EXIT tickets at the end of each topic.	Discovery of new drugs; Drug Development and Testing; developing vaccines; Evaluating healthcare sanitation; Research into antibiotic resistance	Spiritual- learning about scientific skills used to identify the world around them. Social- Working with others in a practical setting and realise they may have different ideas.	BV- Democracy- pupils learn to work in groups and accept other's views The rule of law- the right to health and safety SRE- Sexually transmitted disease specifically HIV, AIDS and Gonorrhoea	Tier 2 and Tier 3 key words to be printed and placed in books Texts to read on Semmelweis and the discovery of antibiotics.	Wisdom, knowledge courage Resilience
16 th	B1 Assessment							
October								
		Half ter	rm 23 rd October -27 ^{tl}	1 October				
AUTUMN 2		ГТ			ſ	ſ		
30 th October - 11 th December	Radioactivity	P1- Ionising radiation is hazardous but can be very useful. Today radioactive materials are widely used in medicine, industry, agriculture and electrical power generation RP- Alpha, beta and gamma properties.	Knowledge Retrieval Questions EXIT Ticket for Radioactivity - Marked by teacher. Pupils correct, teacher input and pupils given similar questions to demonstrate progress.	Working at a nuclear power plant. Radiographers Uses of radioactive tracers in the medical profession Uses of tracers for gas	Social- Debating the pros and cons of nuclear energy Moral - Although nuclear radiation has many useful benefits it also poses many negative and extreme consequences.	BV- Individual liberties: Pupils have the right to work independently and make choices in a safe environment. Democracy- Debating the nuclear energy use issues	Tier 2 and Tier 3 key terms to be in pupil books	Curiosity Resilience Teamwork Humanity
	Quantitative	Chemists use quantitative analysis to determine the	Knowledge Retrieval Questions	Chemists working in a lab. Pharmaceutical company	Social- Working with others in a practical setting and realise they	The rule of law- the right to health and safety	Tier 2 and tier 3 words to be glued into books and	Resilience Teamwork Critical Thinking

		formulae of compounds and the	EXIT Ticket for Quantitative -		may have different ideas.		referred to throughout topic	Reasoning Reflection
		equations for	Marked by		ultterent lueus.		Inroughout topic	Reflection
		Reactions.	teacher. Pupils					
			correct, teacher					
			input and pupils					
			given similar					
			questions to					
			demonstrate					
			progress.					
	Particle Model	<u>U</u> sed to predict the	Exit Ticket to be	Engineers use			Tier 2 and tier 3	Resilience
		behaviour of solids,	completed	these principles			words to be glued	Teamwork
		liquids and gases		when designing			into books and	Critical
		and this has		vessels to			referred to	Thinking
		many applications in		withstand high pressures and			throughout topic	Reasoning Reflection
		everyday		temperatures,		The rule of law-		Reflection
				such as		the right to		
				submarines and		health and		
				spacecraft. It		safety.		
				also explains why				
				it is difficult to				
				make a good				
				cup of tea high up				
				a mountain!				
		End of Term	18 th December-1 ^s	^t January 2024				
SPRING 1				1				
2 nd	Electrolysis	Predicting aqueous	Exit ticket	Laboratory	Social-Working	Individual	Tier 2 and tier 3	Wisdom,
January-		and molten		_ · ·	with others in a	liberties: Pupils	words to be glued	knowledge
, 5 th		products.		Engineering new	practical setting	have the right to	into books and	courage
February		Uses of electrolysis.		substances	and realise they may have	work independently and	referred to throughout topic	Resilience
1 ODI dai y		Cost of process.			different ideas.	make choices in a	Throughout Topic	
		cost of process.			uifferent ideus.	safe environment.		
						Sure environment.		
	Energy Endo/Exo	Energy changes are	Knowledge	Laboratory	Social- Working	Individual	Tier 2 and tier 3	Wisdom,
		an important part	Retrieval	,	with others in a	liberties: Pupils	words to be glued	knowledge
		of chemical	Exit ticket at the	Engineering new	practical setting	have the right to	into books and	courage
		reactions. The	end of the topic.	substances	and realise they	work	referred to	Resilience
		interaction of	Pupils to correct,		may have	independently and	throughout topic	
		particles often			different ideas.			

		involves transfers	reteach and then			make choices in a		
		of energy due to	demonstrate			safe environment.		
		the breaking and						
		formation of bonds						
	Homeostasis	Explore the	Knowledge	Endocrinologist	Social	BV- Individual	Tier 2 and tier 3	Wisdom,
		structure and	Retrieval		Moral- Use of	liberties: Pupils	words to be glued	knowledge
		function of the	Exit ticket at the		natural resources	have the right to	into books and	courage
		nervous	end of the topic.			work	referred to	Resilience
		system and how it	Pupils to correct, reteach and then			independently and make choices in a	throughout topic	
		can bring about fast responses. We	demonstrate			safe environment.		
		will also explore the	demonstrate			sule environment.		
		hormonal system						
		which						
		usually brings about						
		much slower						
		changes						
		Separate Science						
		ONLY- The Brain and discoveries in						
		and discoveries in the brain						
			12 th February -16	ó th Februarv				
SPRING 2								
19 th	Homeostasis							
February								
26 th								
February								
4 th March				Retea	ch			
11 th March				Mock	S			
18 th March								
25 th March								
		End of	Term 29 th March-	12 th April				
SUMMER 1								
15 th April	Rates of reaction	How to calculate	Knowledge	Laboratory	Social- Working	The rule of law-	Tier 2 and tier 3	Wisdom,
22 nd April		rate of reaction	Retrieval	Drug production	with others in a	the right to	words to be glued	knowledge
29 th April		Units Footons such as	Exit ticket at the	Production of all	practical setting	health and safety	into books and	courage
		Factors such as	end of the topic. Pupils to correct,	chemicals in industry and	and realise they		referred to throughout topic	Resilience Reflection
		pressure,	rupiis to correct,	industry and			initiougnout topic	REFIECTION

		concentration, catalyst(also in C1 energy change), temperature and surface area affect rate of reaction. Collision Theory Application to industry HIGHER:	reteach and then demonstrate	optimal conditions to reduce waste and maximise profit	may have different ideas.			Courage
6 th May 13 th May 20 th May	Forces	Engineers analyse forces when designing a great variety of machines and instruments, from road bridges and fairground rides to atomic force microscopes. Anything mechanical can be analysed in this way	Knowledge Retrieval Exit ticket at the end of the topic. Pupils to correct, reteach and then demonstrate	Engineers Racing cars Setting speed limits Collision Safety	Social- Working with others in a practical setting and realise they may have different ideas.	The rule of law- the right to health and safety	Tier 2 and tier 3 words to be glued into books and referred to throughout topic	Wisdom, knowledge courage Resilience Reflection Courage
		Half	Term 27 th May-3	1 st May				
Summer 2				-				
3 rd June 10 th June	Crude Oil	The chemistry of carbon compounds is so important that it forms a separate branch of chemistry. A great variety of carbon compounds is possible because carbon atoms can form chains and rings linked by C-C bonds	Knowledge Retrieval Exit ticket at the end of the topic. Pupils to correct, reteach and then demonstrate	Chemists are able to take organic molecules and modify them in many ways to make new and useful materials such as polymers, pharmaceuticals, perfumes and flavourings, dyes and detergents.		Tier 2 and tier 3 words to be glued into books and referred to throughout topic	Wisdom, knowledge courage Resilience Reflection Courage	

17 th June 24 th June	Electromagnetism	Electromagnetic effects are used in a wide variety of devices. That when current flows around a magnet it can produce movement.	Exit Ticket for Magnetism and Electromagnetism Complete Physics Paper 1	Engineers make use of the fact that a magnet moving in a coil can produce electric current. Using the Fleming's rule for the motor effect			Tier 2 and Tier 3 key terms to be printed and glued in books	
1st July 8 th July 22 nd July	Reproduction and Variation	Gene mutations occur continuously and on rare occasions can affect the functioning of the animal or plant. These mutations may be damaging and lead to a number of genetic disorders or death. Very rarely a new mutation can be beneficial and consequently, lead to increased fitness in the individual	Knowledge Retrieval Exit ticket at the end of the topic. Pupils to correct, reteach and then demonstrate	Geneticist Fertility clinic nurse, doctor Researched	Moral Cultural	SRE - The right to choice BV- Democracy	Tier 2 and Tier 3 key terms to be printed and glued in books	Teamwork Wisdom Humanity