



We recognise that effective careers guidance is the driving force to securing futures. We want our pupils to fully understand the world of possibilities and make the most of their talents to create lasting careers. We follow the Gatsby career benchmarks to help us in addressing our careers provision and use and review our progress using the Compass tool to help us to audit our progress.

Summary

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| 1 | A stable careers programme | <p>Our Careers programme includes experiences in the curriculum including timetabled lessons in PSE and dedicated Careers Days. We have an internal Careers Advisor and work closely with external organisations to ensure that our careers programme is effective for all pupils.</p> <p>We regularly evaluate our Careers programme to enable us to plan and prepare future events which meet the needs of all pupils.</p> |
| 2 | Learning from career and labour market information | <p>We ensure every pupil has access to good quality information about future study options and the labour market through online and printed materials.</p> <p>Parents are encouraged to use relevant links on the school website as well as support their son/daughter with pathway provision.</p> |
| 3 | Addressing the needs of each pupil | <p>Pupils have different career guidance depending on their year group. The support is tailored and diverse as shown in our programme. We track the outreach / careers provision offered, and taken up, by pupils to ensure we offer an equal provision to all.</p> <p>We monitor destination data to analyse how future provision can be best directed.</p> |
| 4 | Linking curriculum learning to careers | <p>We are developing our curriculum learning to ensure that pupils have a wide variety of input from each curriculum area to identify pathways available in each subject and how best pupils can utilise their skills in these subjects.</p> <p>Departmental visits to local FE and HE establishments ensure pupils are given the opportunity to experience subjects within these areas.</p> <p>We give pupils the opportunity to attend STEM workshops both in school and using external agencies.</p> |
| 5 | Encounters with employers and employees | <p>Every pupil has multiple opportunities to hear from employers about work, employment and the skills in the work place. We are developing our programme of visiting speakers, mentoring and links to local employers. We have an active online alumni and are developing this to build relationships with former pupils to enable them to come into school to talk to pupils / develop a mentoring programme.</p> |
| 6 | Experience of workplaces | <p>Pupils get the opportunity to meet with a number of local employers to allow them to understand the world of work.</p> |
| 7 | Encounters with further and higher education | <p>Pupils get meaningful encounters with providers of the full range of learning opportunities available to them. Year 10 pupils are invited to attend Taster Days at the local Colleges/Training Providers, and all year groups are given the opportunity to participate in trips to FE and HE establishments. We work closely with Portsmouth University offering pupils the opportunity to participate in programmes on the “Up for Uni” programme and are developing links with local Colleges who are able to offer bespoke programmes in different curriculum areas. We also work closely with local providers who support us in developing pupil knowledge and understanding of areas such as T Levels / Apprenticeships..</p> |
| 8 | Personal guidance | <p>Every pupil in Years 10 and 11 has a 1:1 appointment with the Careers Advisor. All pupils are given the opportunity to attend a “drop in” session. We offer pupils many online resources to support them in their future pathways as well as printed resources in the Careers Library.</p> |