



Purbrook Park School

Year 7 Literacy and Numeracy Catch Up Funding 2019-2020

The purpose of the Year 7 Catch Up funding

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard in Reading or Maths at the end of Key Stage 2. DfE guidance to schools explains that schools are free to decide how best to use the premium to improve the literacy and numeracy of these pupils and is designed to help Year 7 pupils 'catch up' with their peers. For Purbrook Park School in 2019-20 the grant is £15,078.

Our Aims:

- To increase reading skills and attainment
- To encourage pupils to develop a love of reading
- To narrow the gap in attainment in both English and Mathematics during Year 7
- To develop the pupils' level of comprehension and ability to 'infer'
- To develop a greater range of resources and interventions to further support pupils

At Purbrook Park School, all pupils in Year 7 receive eight hours of English and Mathematics teaching per fortnight as standard. The school assesses every pupil in Reading, Spelling and Mathematics on entry, ensuring that all pupils receive the correct intervention. Once assessments have taken place, pupils who have scored below the expected level are identified and various approaches and interventions are put in place, depending on the pupil and their individual needs. Pupils eligible for catch-up funding benefit from one or more of the following interventions:

| Literacy | Numeracy |
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| Guidance from the English Department | Guidance from the Maths Department |
| Literacy teaching strategies provided by the Literacy Coordinator | Numeracy teaching strategies provided by the Maths Department |
| Half termly assessment to track and monitor progress | Half termly assessment to track and monitor progress and personalised tracking through every topic |
| Provision for adapted reading resources | Provision for adapted resources |
| Small group reading intervention daily/weekly | Small group numeracy intervention daily/weekly |
| 1:1 reading intervention received daily/weekly | 1:1 numeracy intervention received daily/weekly |
| ELSA Support | Maths Clubs |
| Reading support provided by the Literacy Leaders | Targeted ICT 'MyMaths' tasks accessed in and out of school and tailored to ability level |
| The promotion of reading delivered by the Librarians | Additional maths revision resources |
| Targeted in class support | Targeted in class support |